**ROBERTSON COUNTY SPECIAL SERVICES CO-OP**

**704 Wheelock St.**

**Hearne, TX 77859**

**(979) 279-3507**

**VOCATIONAL ASSESSMENT: Parent Interview** Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DOB: \_\_\_\_\_\_\_\_\_\_\_\_\_ Age: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade: \_\_\_\_\_\_\_\_\_ Expected year of graduation: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Relationship to student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**I. Education:**

**After graduation from high school, my child will most probably . . .**

□ attend community college

□ attend 4-year college/university

□ enlist in the military

□ become an apprentice/receive on-the-job training

□ work

□ other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Which vocational courses would you like your son/daughter to take (if offered) while he/she attends high school?**

□ Computer/technology classes □ Family/Consumer Science classes

□ Business courses □ Agriculture/Vocational Agriculture

□ Education courses □ Health Science classes

**II. Employment:**

**In the future, I think my son/daughter will work at/in . . .**

□ a full time regular job (competitive employment)

□ a part-time regular job (competitive employment)

□ a job that has support and is supervised, full or part time (supported employment)

□ the military

□ volunteer work

□ a family business

□ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**My son/daughter seems to be interested in working in which of the following areas? (choose all that apply)**

□ Building Services—carpenter, electrician, roofer, construction worker

□ Mechanical/Industrial Services—machinist, welder, mechanic, truck driver

□ Personal Services—bus driver, counselor, pilot, pharmacist, police officer, military, teacher, day care worker

□ Clerical/Sales—accountant, bank teller, sales clerk, grocery store manager, secretary, travel agent

□ Medical—nurse, nurse’s aide, therapist, paramedic, doctor, dental technician, dentist

□ Hospitality/Food Services—chef, waitress/waiter, cook, hotel management, desk clerk

□ Creative Arts—actor/actress, dancer, florist, model, music teacher, painter, designer

□ Outdoors—plant/animal sciences, athlete, farmer, rancher, forester, gardener, zoo keeper

□ Scientific—astronaut, biologist, chemist, geologist, meteorologist

□ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*(continued on back)*

**Has your child had any paid or unpaid jobs with family or friends?** □ Yes □ No

**If so, what kind of paid or unpaid jobs has your child had?**

□ Babysitting □ Mowing lawns □ Hauling hay □ Helping family members □Chores

□ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Are you aware of any behaviors or needs that might affect your child’s ability to get and hold a job?** □ Yes □ No

**If you answered “yes,” please explain**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**Describing your child’s behavior: check Y (Yes), N (No), or S (Sometimes) for each of the items below:**

Dependable □ Y □ N □S On time □ Y □ N □S

Patient □ Y □ N □S Even-tempered □ Y □ N □S

Well-groomed □ Y □ N □S Does chores at home □ Y □ N □S

Likes to work with others □ Y □ N □S Likes to work alone □ Y □ N □S

**III. Residential/Living:**

**After graduation my son or daughter will live . . .**

□ on his/her own in a house or apartment or dorm room

□ living alone with support □ with family/relatives

□ with a roommate (no support) □ with a roommate (with support)

□ nursing facility □ in a supervised living situation (group home, supervised apartment)

□ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Which of the following does your child already have or can probably do on his/her own?** (check all that apply)

□ register to vote □ register for Selective Service

□ obtain a driver’s license □ complete an employment application

□ other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**During his/her free time, my son or daughter enjoys** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IV. Transportation:**

**When my son/daughter graduates he/she will . . .** (check all that apply)

□ have a driver's license and car

□ walk, or ride a bike

□ use transportation independently (bus, taxi, train)

□ use supported transportation (family, service groups, car pool, special program)

□ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**V. Which of the following would you like more information about?**

□ MHMR services □ TWS (Texas Workforce Solutions—formerly DARS)

□ Guardianship/Supported Decision Making □ Junction 505

□ Brazos Valley Center for Independent Living (BVCIL) □ PATHS

□ Medicaid waivers